University of Georgia School of Law

ACADEMIC ENHANCEMENT PROGRAM

Fall 2019 ‘OneL’ Series

*First two sessions -- Wednesdays at 11:00 a.m. in Room F:

* Aug. 21  The Basics: Things Every New Law Student Needs to Know
As you are getting used to reading cases and navigating your classes, this session will provide tips specific to each of your first-year subjects and alert you to unfamiliar terminology, legal doctrines, and principles that cut across all of your courses.

* Aug. 28  Beyond the Case Brief: What Are You Actually Supposed to be Getting from All of This?
What is the end game here? What will you actually be tested on? The answers to those questions are unique to law school and should dictate how you approach the cases you are reading, how you take notes in class, and how you study outside of class. In this session, we will answer those questions and look at some typical law school exam questions to help you better focus on what matters.

Remaining sessions -- Mondays at 11:00 a.m. in Room A:

Sept. 9  Starting to Construct the Puzzle – Synthesizing for Classes
You understand the individual cases, but understanding how they fit together is what will matter for exams. This session will focus on how you can begin to pull clusters of cases together and start to lay the groundwork for outlining.

Sept. 16  Success in Law School – Student Panel Discussion
Not long ago, those 2Ls and 3Ls you pass in the halls sat right where you are sitting. In this session, several of them will share what worked and what didn’t work for them, and will provide advice on how to balance life in law school with life outside law school.

Sept. 23  Outlining: Your Biggest Assignment (That is Never Assigned)
Creating your own outline of a course is critical to making sure you will ultimately be prepared for the exam. Now is the time to begin that process, but make no mistake about it: there are wrong ways to outline. This session will show you how to effectively begin pulling together the case briefs, class notes, hypotheticals,
rules, statutes, and other bits of materials you are accumulating into manageable and organized study aids that will help you at exam time.

Sept. 30  
**Who’s Afraid of The (big, bad) Bluebook?**

Wrestling with The Bluebook is rite of passage for all new law students, and learning to do it properly is critical for your legal research and writing assignments, for journals and Law Review, and for practice. This session will provide tips to help you master the ins and outs of the Bluebook (you may even find that it can be kind of fun!) and will focus largely on case citation. This is a hands-on workshop, so bring your Bluebook with you.

Oct. 7  
**“Cut the Junk” and Improve Your Writing**

There is no room for “junk” in good legal writing -- your legal writing teachers value clarity and succinctness, and so do employers. This workshop will focus on helping you identify and break bad habits that can interfere with clean, clear writing (and will make staying within word limits in your legal writing class a little easier).

Oct. 21  
**Exam-Writing Series – Session 1: Spotting & Framing the Issues**

This session will focus on unearthing and framing issues and sub-issues in essay exam questions, and on organizing those issues for maximum points.

Oct. 28  
**Exam-Writing Series – Session 2: Dealing with the Rules**

How much “rule” is enough in an exam answer? How much is too much? Too little? What about exceptions to rules? This session will focus on these questions and others related to dealing with rules in exam answers.

Nov. 4  
**Exam-Writing Series – Session 3: Explaining the Analysis**

Application of the relevant rules to the facts you are given on an exam is the heart of a law school essay exam answer. This workshop will focus on how to explain your analysis of the facts in a way that earns maximum points.

Nov. 25  
**Exam-Writing Series – Session 4: “Pencils Up”**

As exam time approaches, make sure your hard work translates into points on your exams. This session will focus on how to anticipate and prepare for questions, effectively accumulate points, and avoid running out of time on your exams.